



Mrs. Welke's Homeroom Update  
 Planning Time: 10:10-10:55  
 Class Lunchtime: 1:15-1:40

10/13/23  
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Good afternoon,

Wow, our class had quite a day. We started with a Guitar Directed Drawing, and then went to the House Leader Ceremony. Next, it was time for our A.R. Celebration. The students enjoyed the Pagemaster movie and popcorn. We had a great time creating our own records and album covers. The finale was going to the Rock Concert! So much fun in one day. We work hard, but celebrate well! Thanks again to Stella H.'s family for sending in enough Pop Rocks for the whole class, Ruby-Wayne's and Connor's families for sending in pretzel rods, Dillon's and Christian's families for sending in Star Crunch, and Stella D.'s family for sending in Glitter Putty and little alien men. We had cookies and cupcakes for Aidan's and Serenity's birthdays. Both Stella's passed out their treats at the end of the day. There was a lot going today and our class enjoyed a lot of activities and treats! We will enjoy our Pretzels and Star Crunch in the next few weeks!

Speaking of Celebrations, our **Fall Celebration** will be on Tuesday afternoon, 10/31/23. I will ask the students for ideas and will email you once we figure out what we would like to do.

**PLEASE READ! Big changes for the second nine weeks!**

The first nine weeks, one of the skills we focus on is learning how to read directions and questions carefully. I have read and guided, taught them how to underline/circle important information and numbers, etc. The second nine weeks we will review the strategies before assignments/assessments, but it will be up to the students to apply these strategies to help them be successful. Please remind and encourage your child to follow through on this responsibility. It is one thing to understand a concept or skill, but if a student does not read directions or questions carefully, they can make mistakes that have nothing to do with understanding the concept or skill, but will affect their grade.

**Online Math Testing**

The second nine weeks the students will be completing the math chapter tests on paper and then transferring their answers online. The third nine weeks the students will complete all math assessments online. ANOTHER reason for them to make sure they are reading all directions/questions carefully and applying the strategies we are learning in class.

**Multiplication facts:** This week we will start with 0's and 1's, then 2's and 4's, 5's and 10's, 3's and 6's, and finally, 7's, 8's, and 9's. The "Big Mix" is just around the corner!

**Important Dates**

10/16/23: Teacher Planning Day	10/23/23: Boosterthon Kick Off
10/18/23: Unity Day - Wear Orange	10/27/23: Fall Festival 3-6
10/20/23: Wear Pink for Breast Cancer Awareness	11/3/23: Boosterthon Fun Run!
10/23/23: Wear RED for Red Ribbon Week	11/10/23: Veterans Day - no school

**Special Area next week**

Day	Monday	Tuesday	Wednesday	Thursday	Friday
Special Area	Teacher Planning	#1 STEAM	#2 Art	#3 PE	#4 Spanish

<u>A.R. Update</u>	<u>A.R. Update</u>	<u>Weekly On Track Goals!</u>
Please check your child's A.R. status and percentage weekly!	100% of our class made their A.R. Goal!	10/20/23: 10%
For students to make their goal, they need to earn their specific point goal with a minimum of <b>85% accuracy quiz score</b> .	Many student learned about planning and pacing the first nine weeks. Students will receive their new A.R. Goal label and stick it in the inside cover of their planner.	10/27/23: 20%
	The students are expected to stay in their ZPD Zone (unless it is a Sunshine State Book).	11/03/23: 30%
	Student are supposed to be reading their fiction books at home and non-fiction books at school.	11/09/23: 40%
		11/17/23: 50%
		12/01/23: 70%
		12/08/23: 85%
		12/15/23: 100%

## A Peek at the Week!

Go Math	Reading	Science/Social Studies
<u>Chapter 4: Understand Multiplication</u> 1. array 2. equal groups 3. factor 4. multiply 5. product 6. Commutative Property of Multiplication 7. Identity Property of Multiplication 8. Zero Property of Multiplication	<u>Lesson 2.2: Weird Friends</u> <u>Genre:</u> Informational Text <u>Essential Question:</u> How do living things in a habitat support one another? <u>Reading Focus:</u> Analyze Test Structure Evaluate Details Find Text Evidence <u>Grammar/Words Study:</u> Regular past tense verbs <u>Lesson Vocabulary</u> 1. predators: animals that live by eating other animals 2. protection: safety 3. immune: not affected by something, such as an illness 4. species: a group of living things that are the same in most ways 5. emerges: comes out of a hidden place	<u>The Earth and Stars</u> What Are the Sun and Stars? How Many Stars do you See? How Does the Sun Heat the Earth? What is Gravity? <u>Vocabulary</u> 1. sun 2. star 3. telescope 4. force 5. gravity

## Homework

Math worksheet labeled with Monday, Tuesday, Wednesday, and Thursday  
 Reading Text Time worksheet is double sided.

<u>Monday:</u> <ul style="list-style-type: none"> <li>Math - Numbers and Operations</li> <li>Review facts</li> <li>Text Time #6 Victory</li> <li>Read for A.R.</li> <li>Review vocabulary and word study words</li> </ul>	<u>Tuesday:</u> <ul style="list-style-type: none"> <li>Math - Measurement and Data</li> <li>Review facts</li> <li>Text Time #7 Insects for Dinner</li> <li>Read for A.R.</li> <li>Review vocabulary and word study words</li> </ul>
<u>Wednesday:</u> <ul style="list-style-type: none"> <li>Math - Operations and Algebraic Thinking</li> <li>Review facts</li> <li>Read for A.R.</li> <li>Review vocabulary and word study words</li> </ul>	<u>Thursday:</u> <ul style="list-style-type: none"> <li>Math - Geometry and Fractions</li> <li>Review facts</li> <li>Read for A.R.</li> <li>Review vocabulary and word study words</li> </ul>